Adams Elementary Pre-K Lesson

**Teachers:** Sanders/Thompson **Topic: Black History- Famous Poets(Nikki Giovanni) Week Of:** 2/22-2/26/2021

**Essential Questions:** What is a poem? Why are they fun to say? What is a rhyme/rhyming word in the story/poem? What is “measurement”? How can we tell which object is long/longer? How do we know which one is shorter, when using the ruler? How many inches long is \_\_\_? (foot, hand, book, etc.) What things can we use to measure how long \_\_\_ is? (objects around room/house/standard tools-rulers/tape measures/yard stick)

-- Students will identify and describe a poem/poetry. Students will understand the meaning of a poem. Students will answer simple comprehension questions about poetry (or a story). Students will identify a way to measure **using standard materials** (tape measure, rulers, yard stick, etc.) and begin to imitate patterns

**Missouri Early Learning Standards (Objectives):**

**Cognitive *(Math & Science)*:**

**Math:** Students will develop cognitive thinking. The students will use language, vocabulary, and physical representations to measure **using standard materials** (tape measure, rulers, yard stick, etc.) Students will begin to construct and extend size patterns;

**Science:** Students will increase knowledge of the physical world by making daily weather observations/predictions.

**Representational *(Literacy):***Students will use language to communicate in a variety of ways for different purposes. Students will participate in read-alouds, focusing on pre-reading skills and answering simple comprehension questions.

**Physical Development *(Health/Safety):*** Students will develop motor skills for personally meaningful purposes by participating in fine and gross-motor skills, including writing and outdoor/motor activities.

**Social Emotional/ Approaches to Learning *(Social Studies)*:** Students will cooperate and collaborate as a member of a school-learning community/name virtual/in-person classroom rules.

**DRDP Domains/Measures Considerations:**

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| **Domain** | **Measure Considerations (#)** |
| **Approaches to Learning – Self-Regulation** (ATL-REG #1-7) | ATL-REG 1 Attention Maintenance, ATL-REG 5 Self-Control of Feelings & Behavior, ATL-REG 6 Engagement & Persistence |
| **Social & Emotional Development** (SED #1-5) | SED 2 Social & Emotional Understanding, SED 3-4 Relationships & Social Interactions with adults/peers |
| **Language & Literacy Development** (LLD #1-10) | LLD 6 Comprehension, LLD 7 Concepts About Print, LLD 9 Letter & Word Knowledge, LLD 10 Emergent Writing |
| **English Language Development** (ELD #1-4) | ELD 1 Comprehension of English, ELD 3 Understanding & Response to English Literacy Activities |
| **Cognition, incl. Math/Science** (COG #1-11) | COG 2 Classification, COG 8 Cause & Effect, COG 9 Inquiry through Observation & Investigation, COG 11 Knowledge of Natural World |
| **Physical Development – Health** (PD-HLTH #1-10) | PD-HLTH 3-4 Gross- & Fine-Motor Manipulative Skills, PD-HLTH 5 Safety, PD-HLTH 9 Active Physical Play |
| **History – Social Science** (HSS #1-5) | HSS 1-2 Sense of Time/Place, HSS 4 Conflict Negotiation |
| **Visual & Performing Arts** (VPA #1-4) | VPA 1 Visual Art, VPA 4 Dance |

**Essential Questions & Whole-Group**

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| **Math** | **ELA** |
| * What is a pattern? * What comes next in the pattern? What kind of pattern is it? * How many inches tall/long is the book? * How many inches tall/long is your foot? * Create a AB pattern? | * What is a poem? What is poetry? * What do you think the poet was trying to tell us? * What words in the poem sound the same? (at the end) * Who is \_\_\_ (poet)? What was their life like? * Why do people enjoy hearing poetry? * What does the poem mean? |
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**Literacy/Language Focus**

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| **Synchronous Activities (whole group): Questions:**   * What is your first/last name? (Name Game, Clap Syllables, Spell/Sing It) * What did the poem mean? * How can we figure out the meaning in the poem? * Who is \_\_\_ (poet)? What was their life like? * What can we use to measure? * How long is \_\_\_\_? What tool do you need to answer the question? * What is a pattern? * What type of pattern is it? * When do we need “tape measures”?   **Calendar Activities-** weather reports/graph, calendar/date (number of the day), days of week, first/last names, sight words, 100s chart, shapes | | | |
| **Topic Vocabulary: Black History Month- Poets**, rhyme, rhyming, rhyming word, size words (big/small, long/short/tall),std. measurement, non-standard measurement, measure, measuring, numbers 0-20, basic 2D shapes (circle, rectangle, triangle, square, rhombus) | | | |
| **Small Group/Focus Activity:** During small group students will be given pre-assessments in both Math & ELA.   * Students will complete 3-4 pages in ABC-123 workbook (handwriting); * Students will respond to comprehension questions (verbal); * Students will identify a **rhyme** in a story/poem (How do you know if a word “rhymes”?); * Students will draw a picture about the meaning of a poem * Students will create patterns * Students will recognize patterns * Students will name types of patterns * Students will identify a way to measure and **imitate measuring using standard materials** (tape measure, rulers,) | | | |
| **Group 1** | **Group 2** | **Group 3** | **Group 4** |
| ***Complete small-group assessments & Plan for Return to Small Groups In-Person/Virtual Small-Groups*** | | | |

**Materials/resources:** (books, manipulatives, etc.)

* **Famous Black Poets and their Work**, Black History books (inventors, scientists, entrepreneurs…),Poems, Nursery Rhymes
* Two cube towers (10s)
* Bag of shapes/counters/magnetic letters/ruler
* ABC-123 Workbook/Student Journal

**Homework:** (see “Homework” posted on class BBC/ “Assignments” tab on TEAMS)

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| **Sight Word** | **Sight Word Book** | **Math Skill** | **ELA Skill** |
| with | “The Hearts” | Std. Measurement  (rulers, tape measure, yard stick) | Black History-Rhyme/ Rhyming Words/Poetry |

**Assessments:** anecdotal notes, checklists, ESGI online 1-1 Assessments-- End of February?